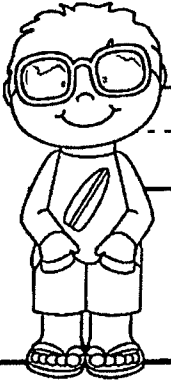


First Grade
Math Summer Work

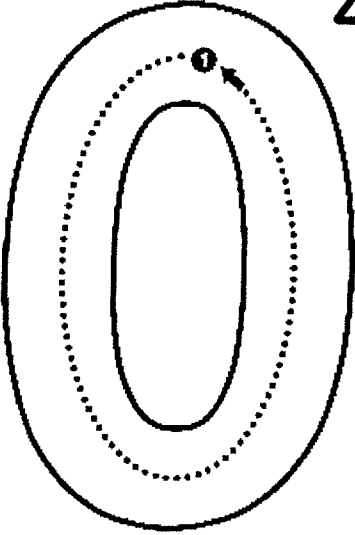
Saint
Joseph
CATHOLIC SCHOOL



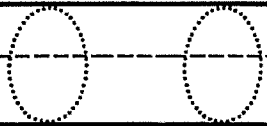
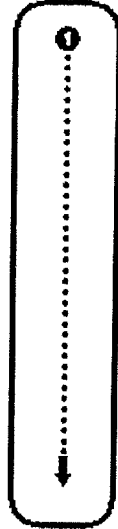
Name: _____

TRACE and WRITE

zero



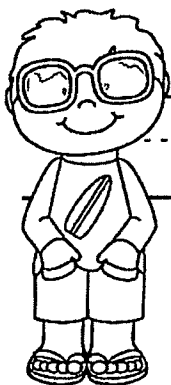
one



zero zero



one one



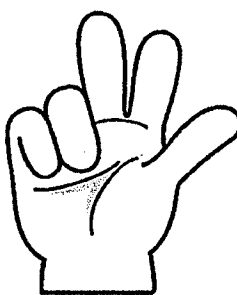
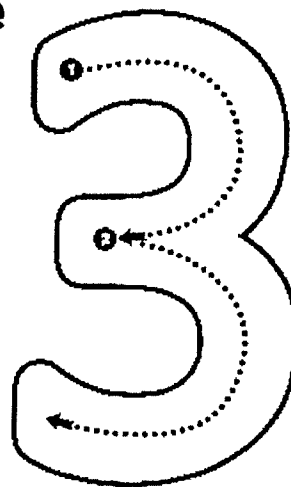
Name: _____

TRACE and WRITE

two



three

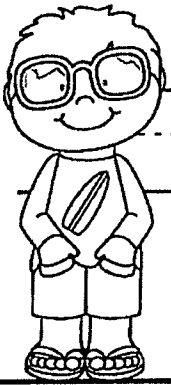


2 2

two two

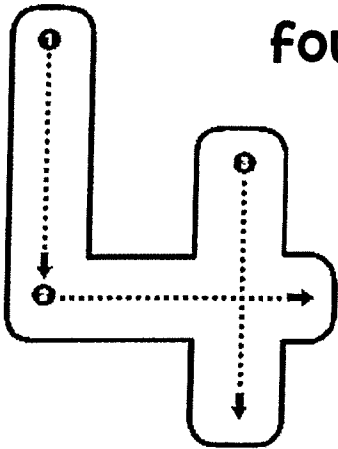
3 3

three three

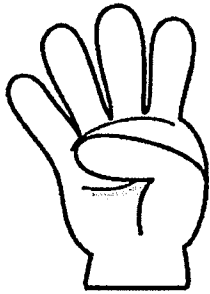


Name: _____

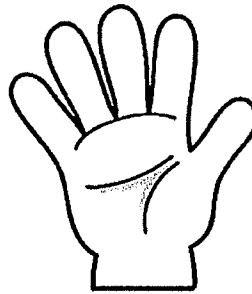
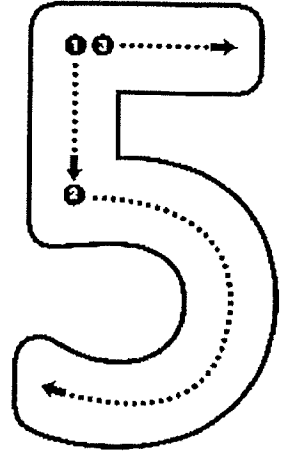
TRACE and WRITE



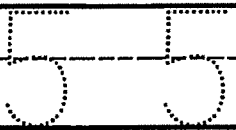
four



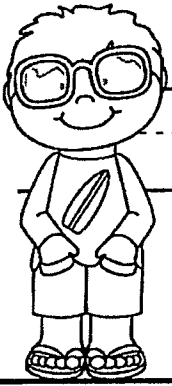
five



four four



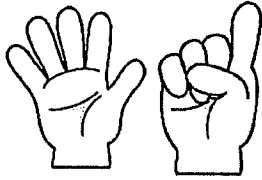
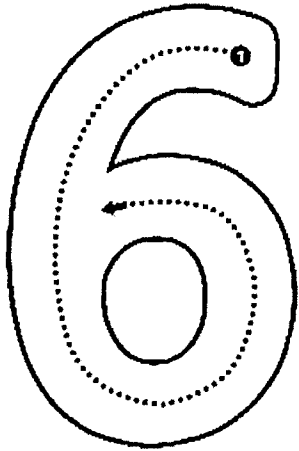
five five



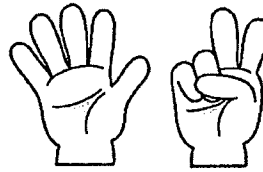
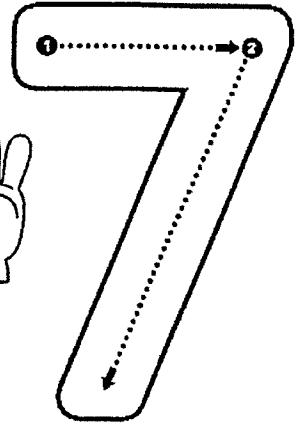
Name: _____

TRACE and WRITE

six



seven

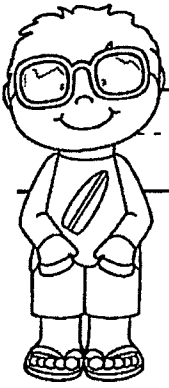


6 6

six six

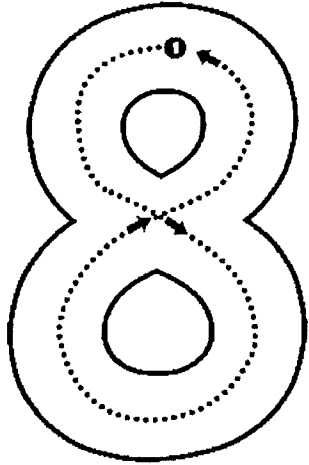
7 7

seven seven

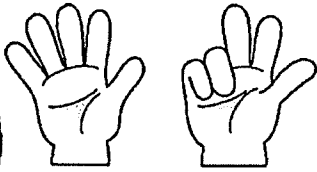


Name: _____

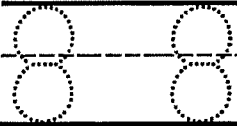
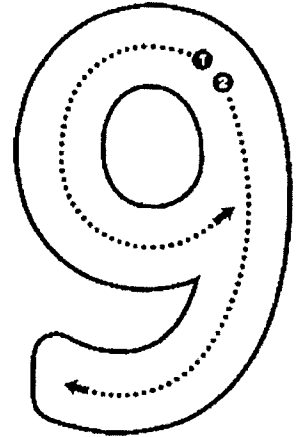
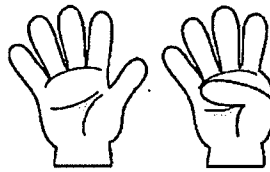
TRACE and WRITE



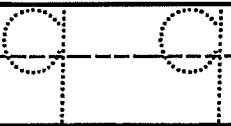
eight



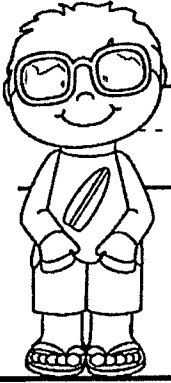
nine



eight eight

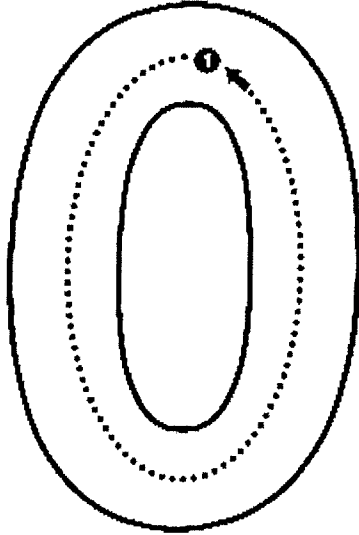
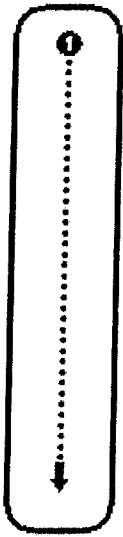


nine nine

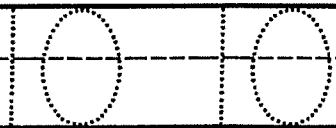
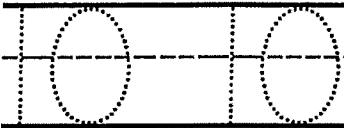
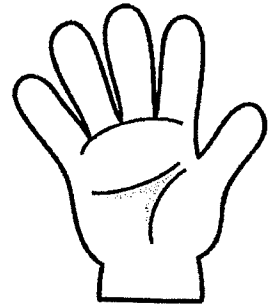
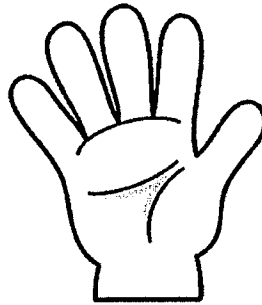


Name: _____

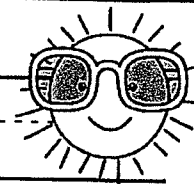
TRACE and WRITE



ten

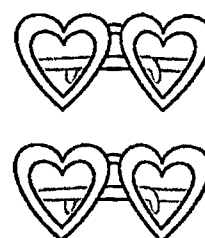
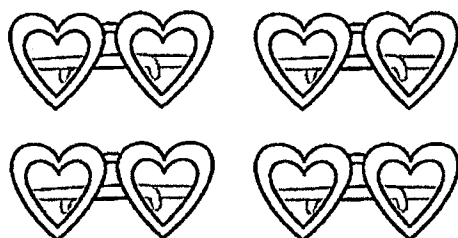
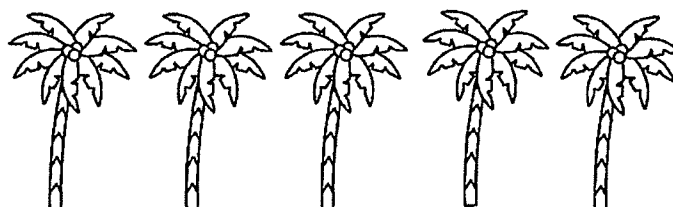
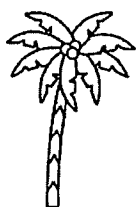
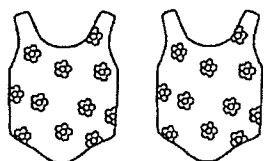


Name: _____

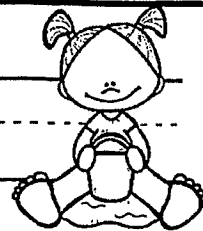


MORE or LESS?

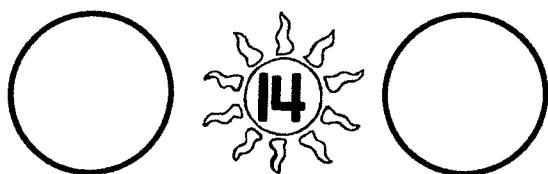
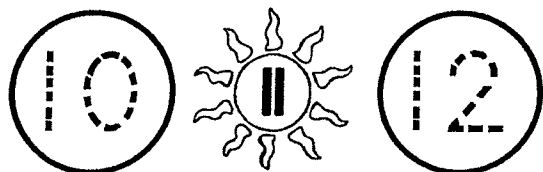
Color the group that has **more** orange.
Color the group that has **less** purple



Name: _____



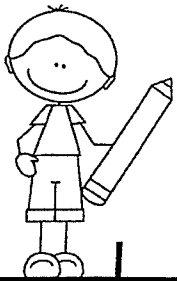
Write the numbers that come **BEFORE** and **AFTER**.



Name: _____

I.N.B.T.1

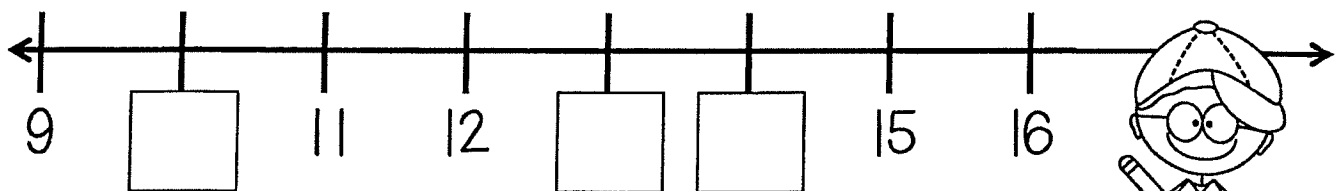
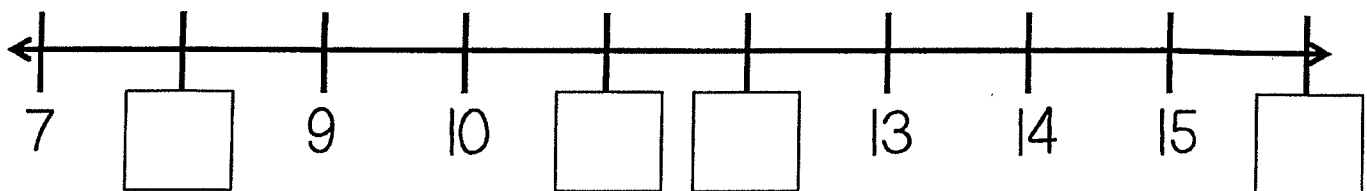
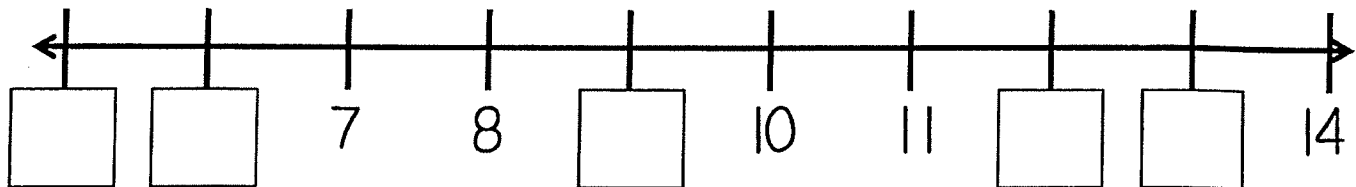
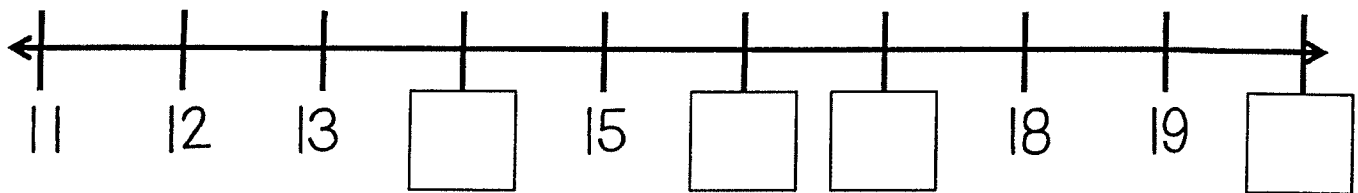
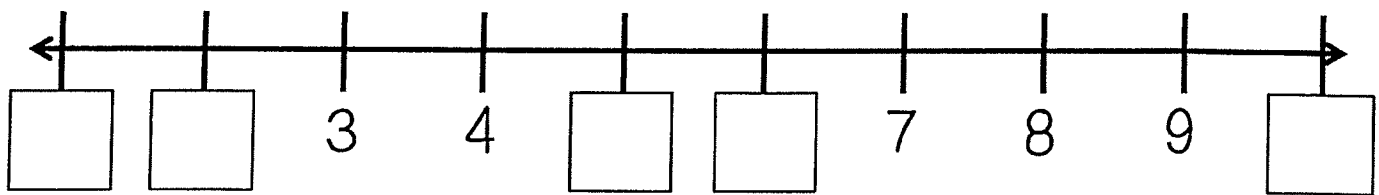
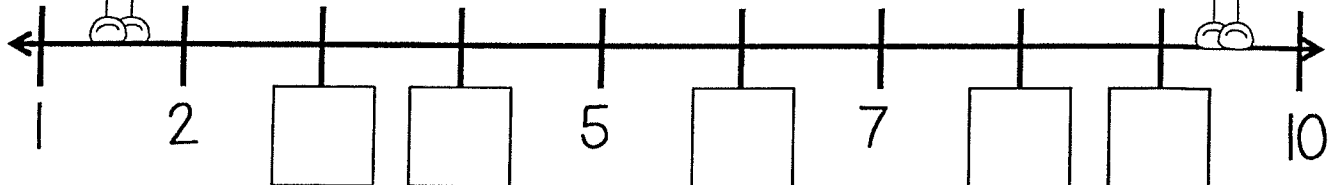
Count to 120



Write the missing numbers up to 20 on the number lines below.



Practice 1



What number comes after 12? _____

What number comes before 16? _____

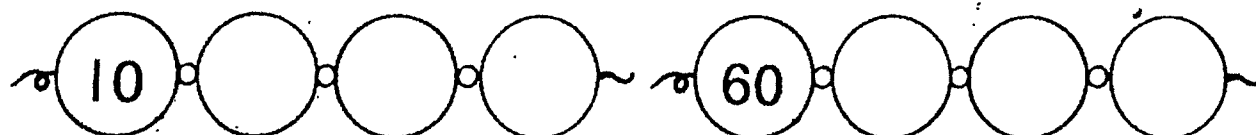
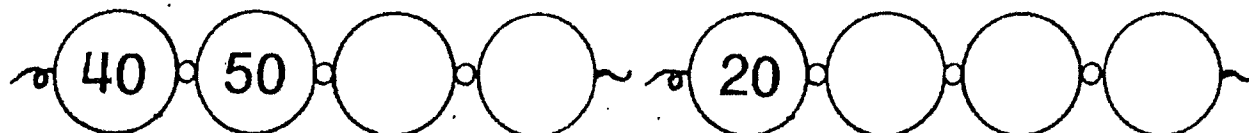
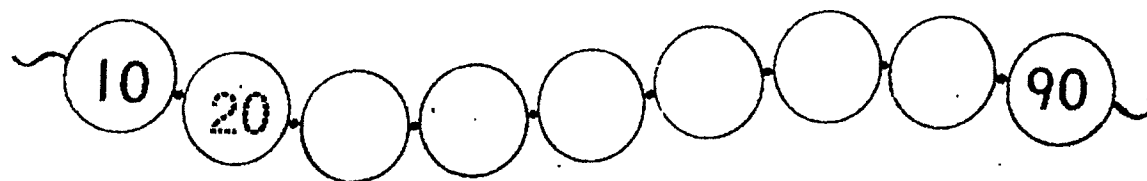
What number comes between 13 and 15? _____



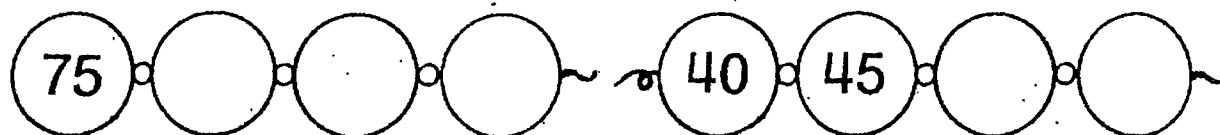
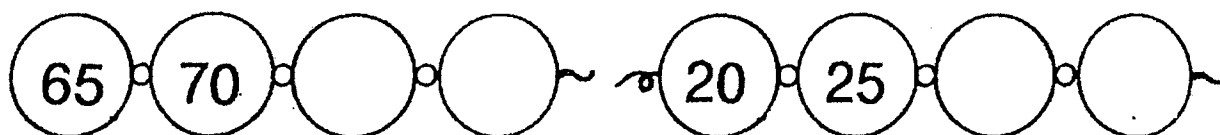
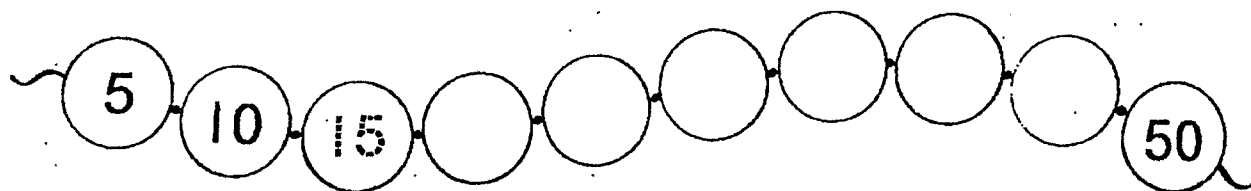
Name _____

Skip Counting

Count by tens.



Count by fives.

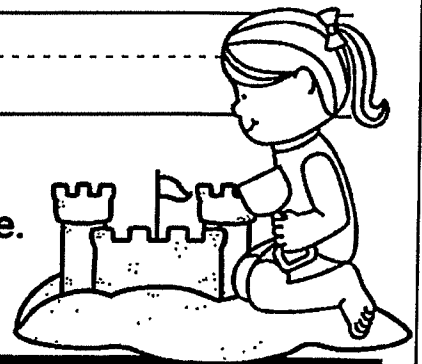


Name: _____ Date: _____

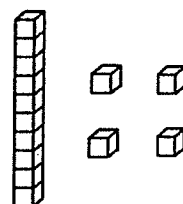
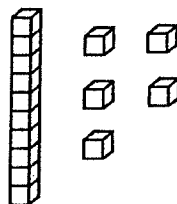
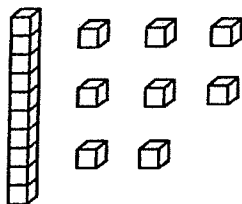
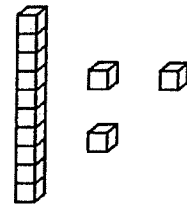
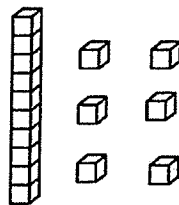
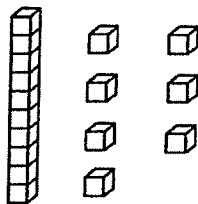
I can write numbers to 100!

A blank 10x10 grid of squares, consisting of 10 columns and 10 rows, totaling 100 squares. The grid is used for drawing a picture.

Name: _____

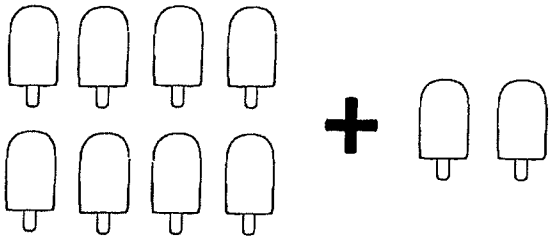


Count the tens and ones blocks at the bottom of the page.
Then cut and paste them under the correct number.

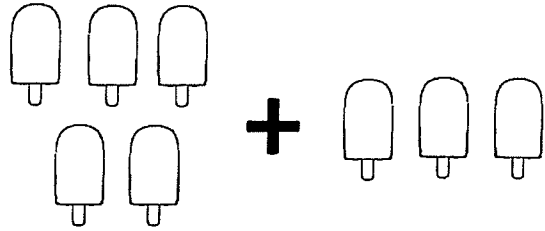


Name: _____

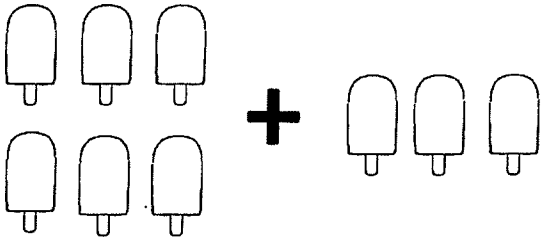
Addition to 10



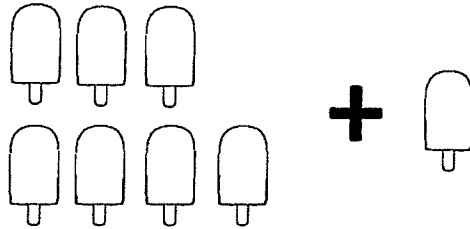
$$8 + 2 = 10$$



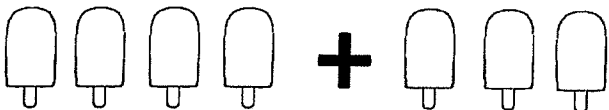
$$\bigcirc + \bigcirc = \bigcirc$$



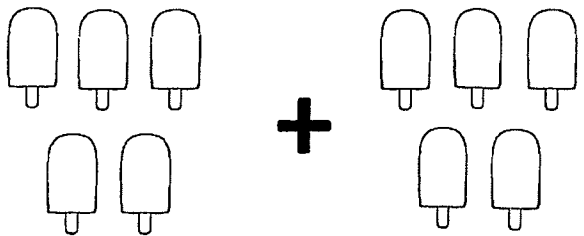
$$\bigcirc + \bigcirc = \bigcirc$$



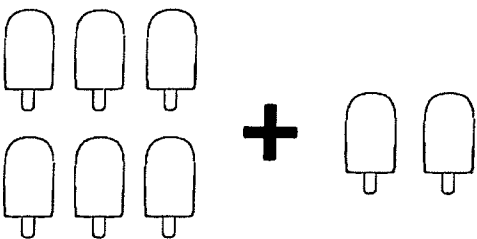
$$\bigcirc + \bigcirc = \bigcirc$$



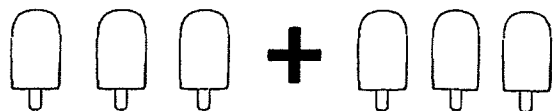
$$\bigcirc + \bigcirc = \bigcirc$$



$$\bigcirc + \bigcirc = \bigcirc$$



$$\bigcirc + \bigcirc = \bigcirc$$

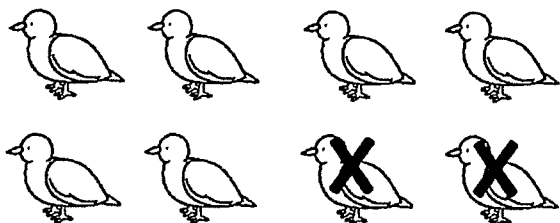


$$\bigcirc + \bigcirc = \bigcirc$$

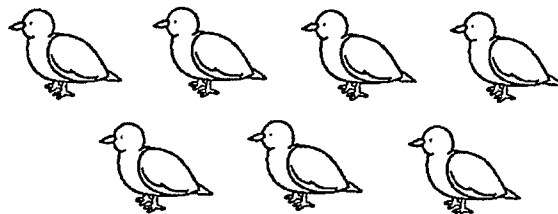
Name: _____

Subtraction to 10

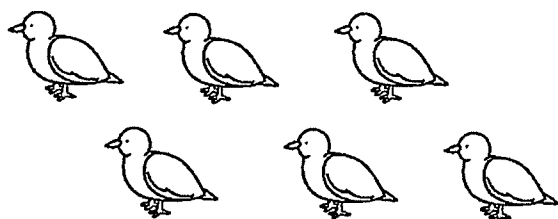
$$8 - 2 = \boxed{6}$$



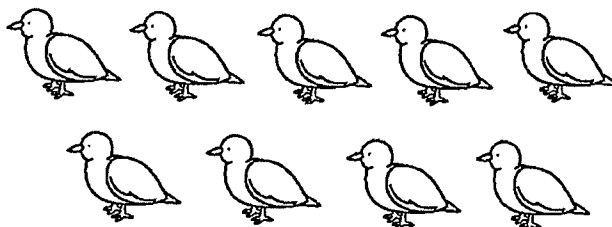
$$7 - 6 = \boxed{}$$



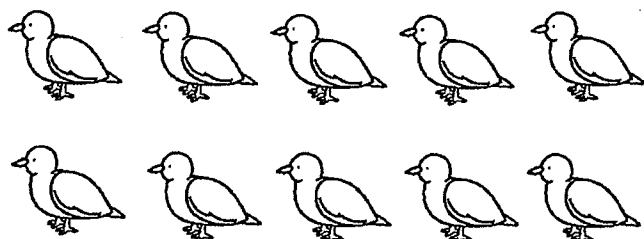
$$6 - 3 = \boxed{}$$



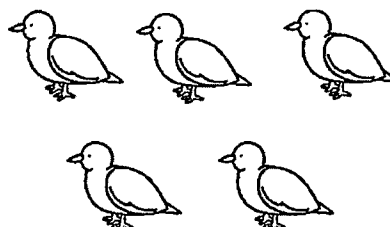
$$9 - 4 = \boxed{}$$



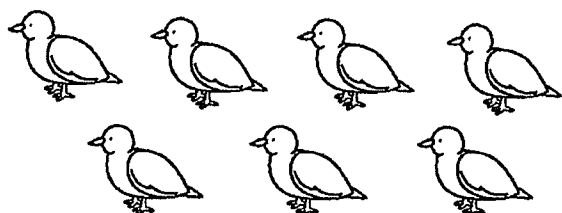
$$10 - 5 = \boxed{}$$



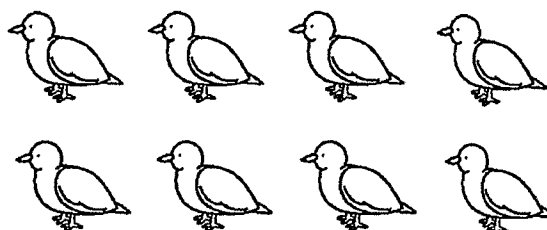
$$5 - 3 = \boxed{}$$



$$7 - 4 = \boxed{}$$



$$8 - 3 = \boxed{}$$



Name: _____



Color the circles on the ten frames RED and BLUE to show each addition sentence.

○	○	○	○	○
○	○	○	○	○

$$\textcircled{5} + \textcircled{5} = \textcircled{10}$$

○	○	○	○	○
○	○	○	○	○

$$\textcircled{6} + \textcircled{4} = \textcircled{10}$$

○	○	○	○	○
○	○	○	○	○

$$\textcircled{8} + \textcircled{2} = \textcircled{10}$$

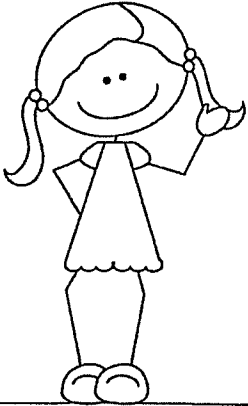
○	○	○	○	○
○	○	○	○	○

$$\textcircled{7} + \textcircled{3} = \textcircled{10}$$

Name: _____

1.OA.5

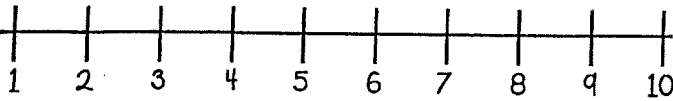
Frogs, Fairies, and Lesson Plans ©



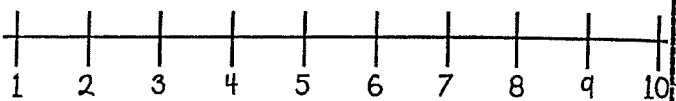
Count on Number Lines

Find the sums.

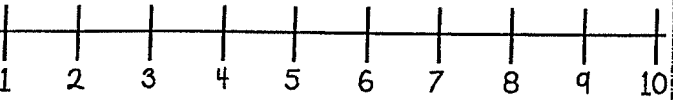
Use the number line to count back.



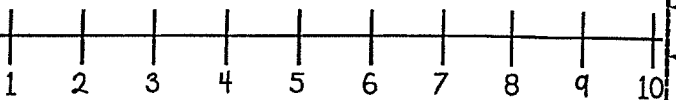
$$3 + 4 = \underline{\quad}$$



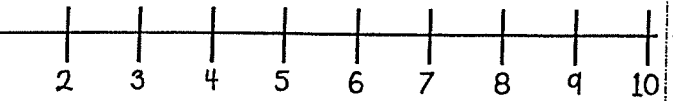
$$7 + 3 = \underline{\quad}$$



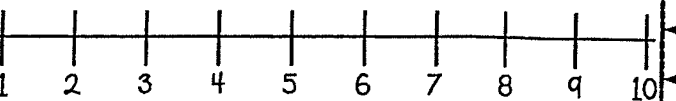
$$8 + 2 = \underline{\quad}$$



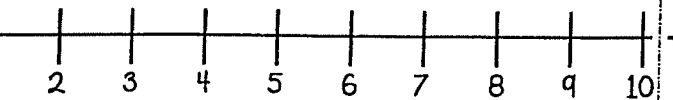
$$5 + 1 = \underline{\quad}$$



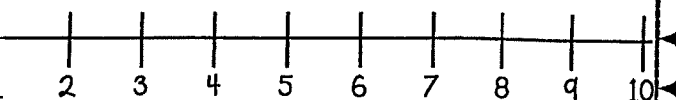
$$7 + 2 = \underline{\quad}$$



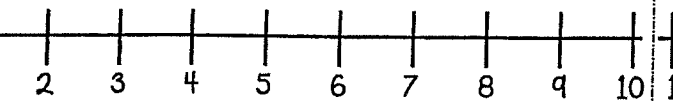
$$5 + 3 = \underline{\quad}$$



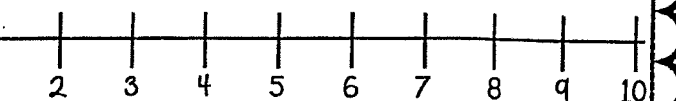
$$6 + 4 = \underline{\quad}$$



$$6 + 2 = \underline{\quad}$$



$$2 + 3 = \underline{\quad}$$



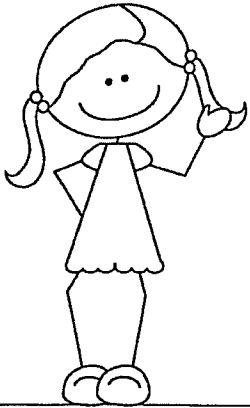
$$4 + 4 = \underline{\quad}$$

Name: _____

1. OA.5

Subtract within 10
Difference Unknown

Practice 1

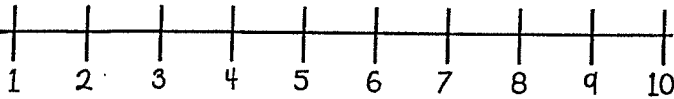


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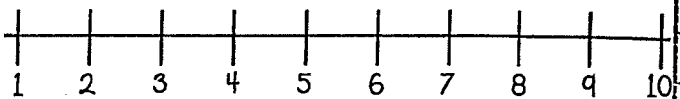
Count on Number Lines

Find the differences.

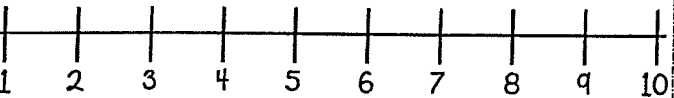
Use the number line to count back.



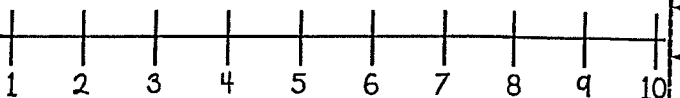
$$10 - 1 = \underline{\quad}$$



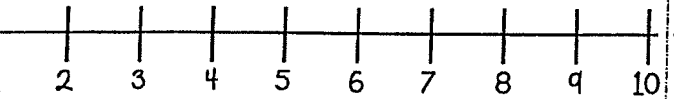
$$10 - 3 = \underline{\quad}$$



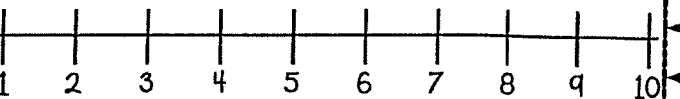
$$8 - 2 = \underline{\quad}$$



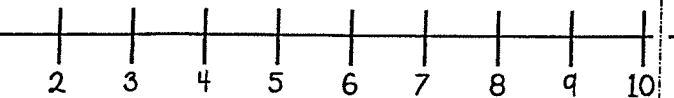
$$5 - 1 = \underline{\quad}$$



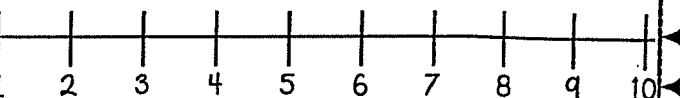
$$7 - 2 = \underline{\quad}$$



$$8 - 3 = \underline{\quad}$$



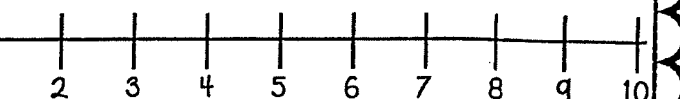
$$7 - 1 = \underline{\quad}$$



$$10 - 2 = \underline{\quad}$$



$$9 - 3 = \underline{\quad}$$



$$8 - 4 = \underline{\quad}$$

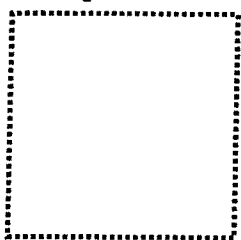
Name: _____



SHAPES

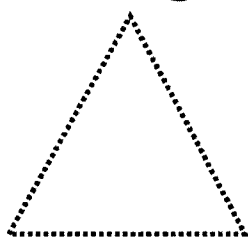
Name and trace each shape, then write the number of sides.

square



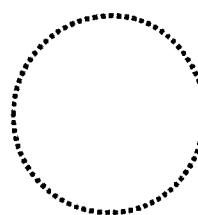
_____ sides

triangle



_____ sides

circle



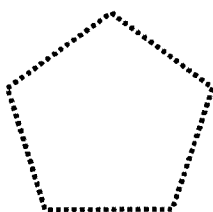
_____ sides

rectangle



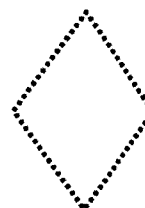
_____ sides

pentagon



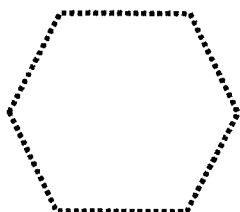
_____ sides

diamond



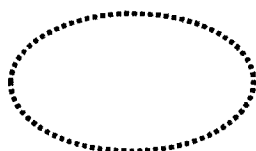
_____ sides

hexagon

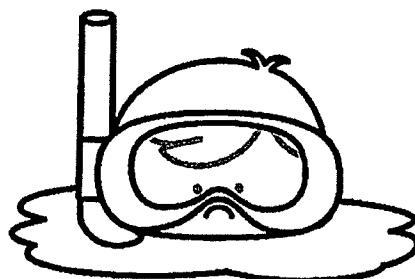


_____ sides

oval



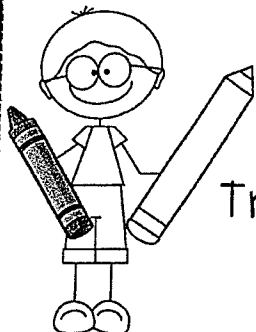
_____ sides



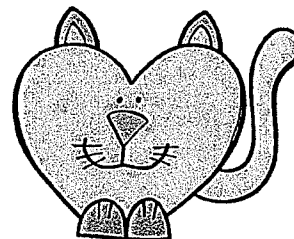
Name: _____

I. G. I

Draw 2 D Shapes



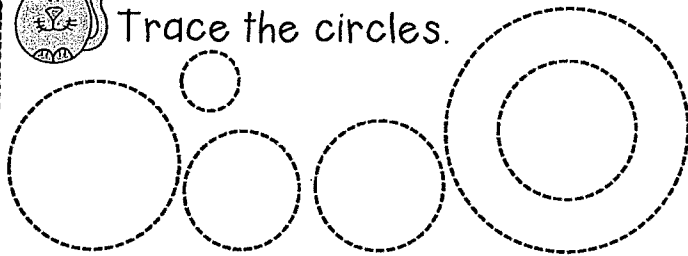
Trace the shapes. Then, draw your own.



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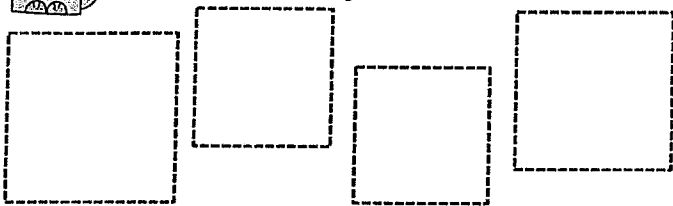
Trace the circles.



Draw 3 circles.



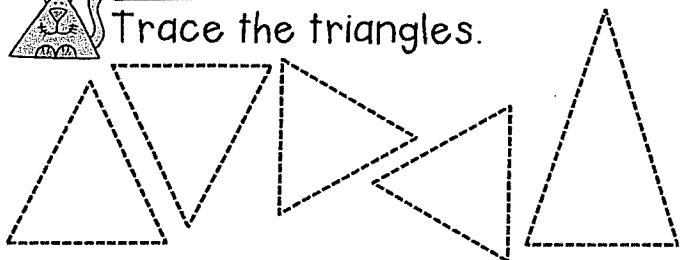
Trace the squares.



Draw 3 squares.



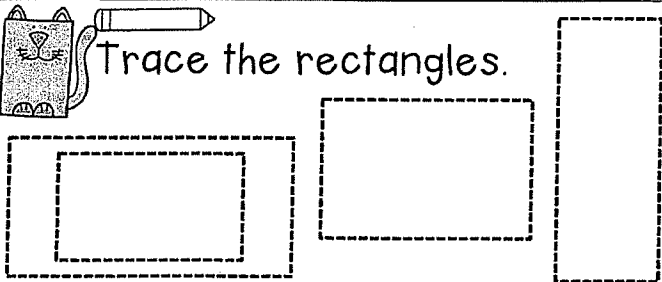
Trace the triangles.



Draw 3 triangles.



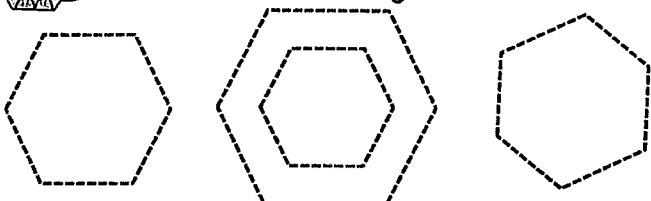
Trace the rectangles.



Draw 3 rectangles.



Trace the hexagons.



Draw 3 hexagons.