

First Grade
Reading Summer Work



50 Books

Summer Reading Challenge

Super Reader Name: _____

Starting Date: _____

Completion Date: _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Reading Log

Book Number	Title
1	
2	
3	
4	
5	

6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
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21	
22	
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30	
31	
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35	
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37	
38	
39	
40	
41	
42	
43	
44	
45	
46	
47	
48	
49	
50	

READING STRATEGIES BOOKMARKS



Lefty Larry



↓
left



Start on the left side of the word.

Grapheme Grasshopper



h o p

to each grapheme.

Blendy Wendy



hop

Blend the sounds together and read the word.

Syllable Sam



rab bit

VC CV

Chop the word into syllables.

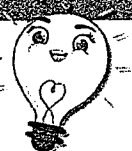
Chase the Base



re | play | ing

Separate the base word from the prefixes and suffixes.

Lucy Lightbulb



???

Reread the sentence. Did it make sense?



Lefty Larry



↓
left



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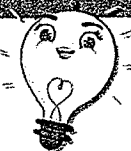
Chase the Base



re | play | ing

Separate the base word from the prefixes and suffixes.

Lucy Lightbulb



???

Reread the sentence. Did it make sense?

READING STRATEGIES BOOKMARKS



Start on the left.

Start on the left side of the word.

read



Read each grapheme.

Read each grapheme.



Blend the sounds.

Blend the sounds together and read the word.

read



Divide the syllables.

Divide the word into syllables.



Find the base word.

Separate the base word from the affixes.



Check for understanding.

Reread the sentence. Did it make sense?

rereading ↻ ✓



Start on the left.

Start on the left side of the word.

read



Read each grapheme.

Read each grapheme.



Blend the sounds.

Blend the sounds together and read the word.

read



Divide the syllables.

Divide the word into syllables.



Find the base word.

Separate the base word from the affixes.



Check for understanding.

Reread the sentence. Did it make sense?

rereading ↻ ✓



Start on the left.

Start on the left side of the word.

read



Read each grapheme.

Read each grapheme.



Blend the sounds.

Blend the sounds together and read the word.

read



Divide the syllables.

Divide the word into syllables.



Find the base word.

Separate the base word from the affixes.



Check for understanding.

Reread the sentence. Did it make sense?

rereading ↻ ✓

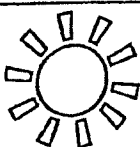
Name: _____ Date: _____

RHYMING

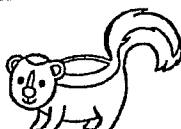
Read each list of words. Circle the words that rhyme with the first word.

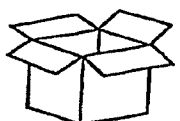
1.)  man fig wall fan cot that

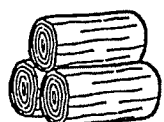
2.)  jig cat mat tall get pat

3.)  that got fun bun pig run

4.)  wig stop bell fig big tot

5.)  trunk met junk fun funk sat

6.)  hot sap fox cat pox map

7.)  fog tree jog hog ball hot

8.)  pit sag tap wag lag jog

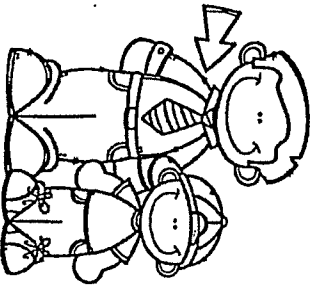
9.)  pop hall pill pet hop drop

10.)  this red hop flop mop sat

NAME _____

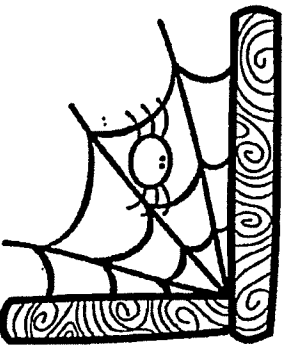
Write the beginning sound for each picture.

Initial



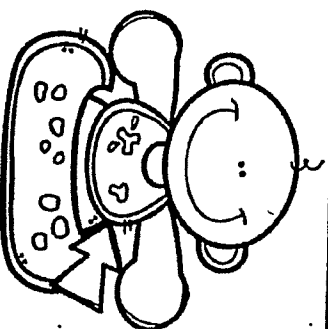
a

d



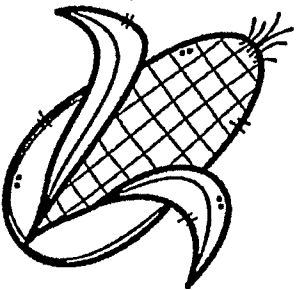
e

b



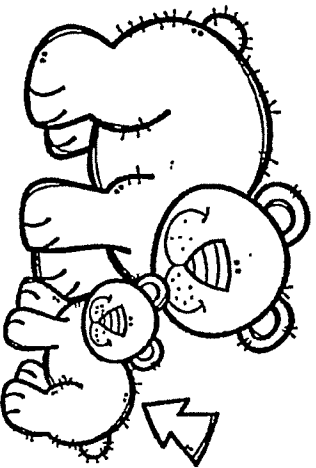
i

b



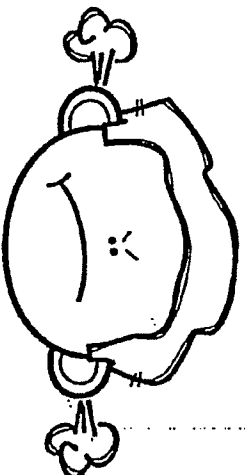
o

q



u

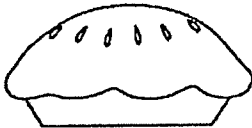
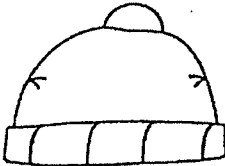
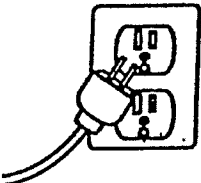
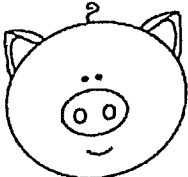
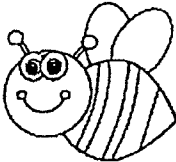
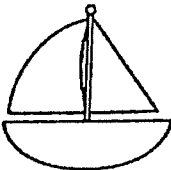
q



a

d

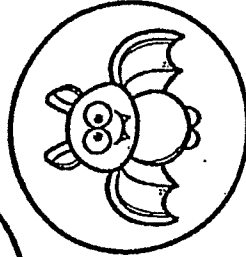
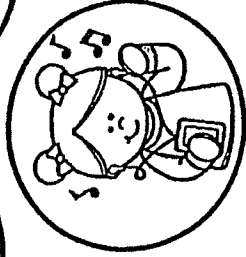
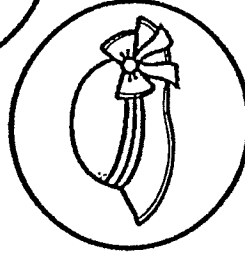
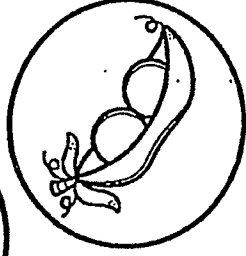
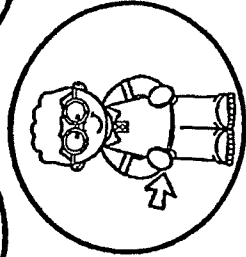
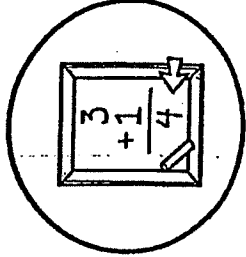
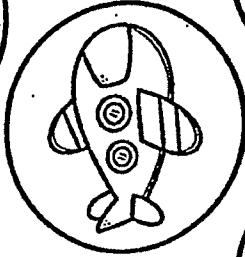
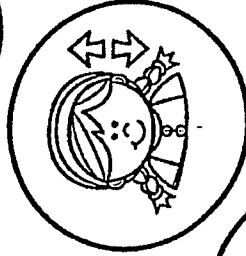
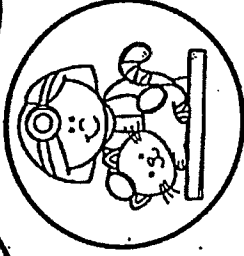
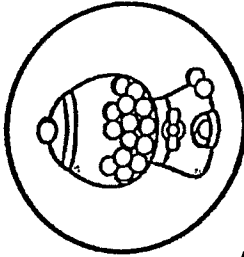
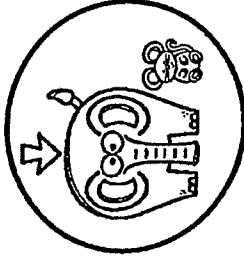
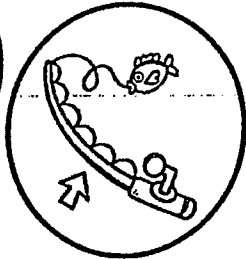
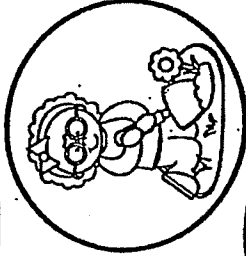
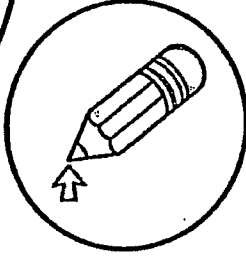
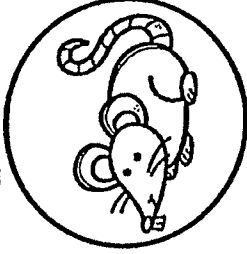
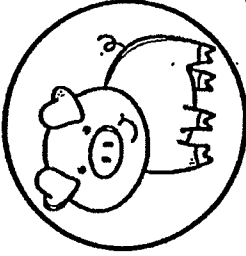
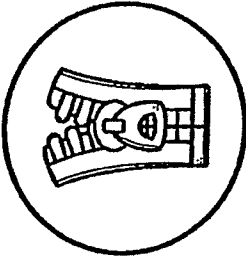
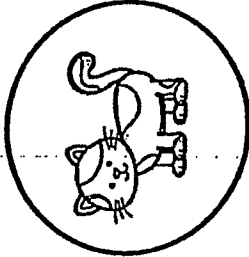
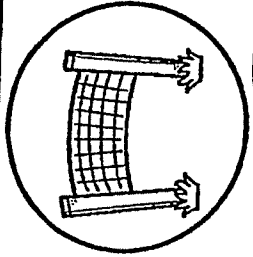
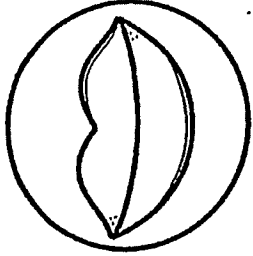
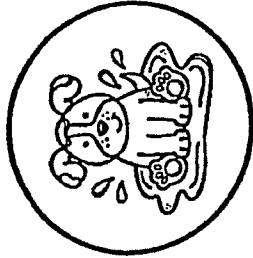
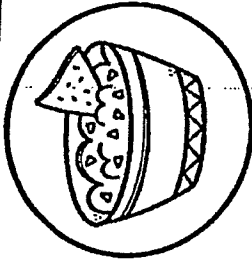
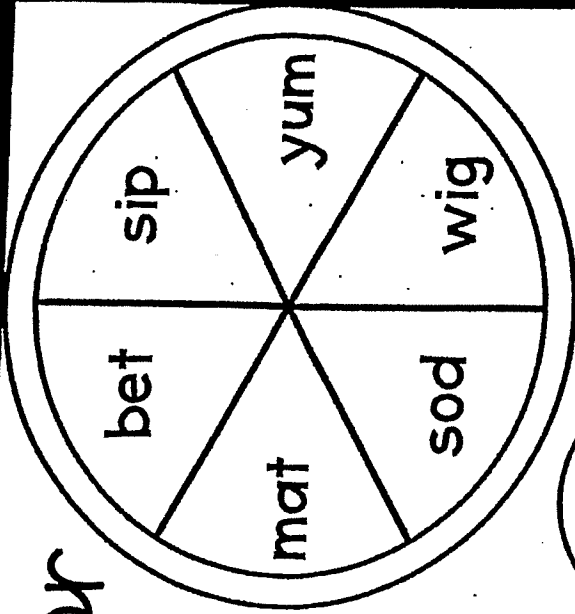
Does it Rhyme?

1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

RHYMING Spin & Color

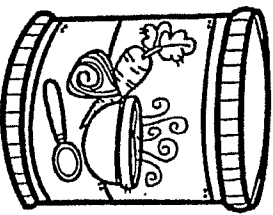
Directions: Spin the spinner. Color one picture that rhymes with that word.

Name: _____



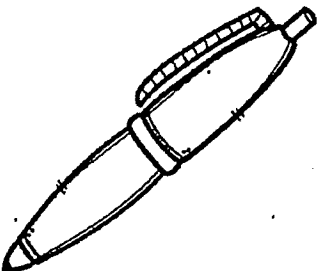
NAME _____

Write the middle sound for each picture.



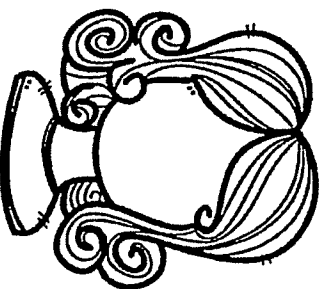
c

n



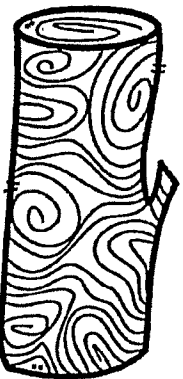
p

n



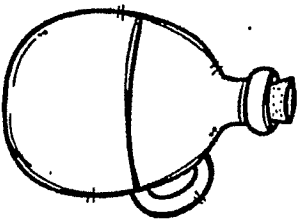
w

g



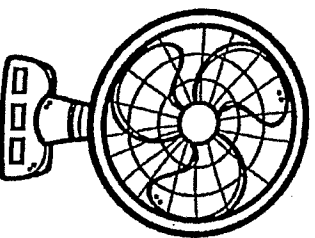
l

g



j

g



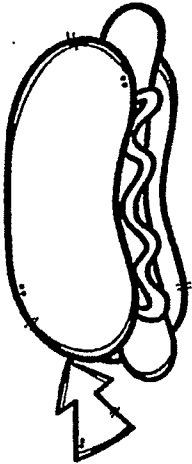
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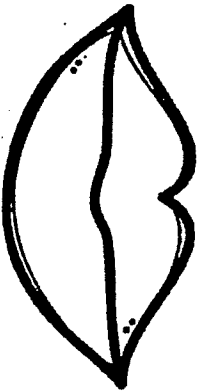
Medical

NAME _____

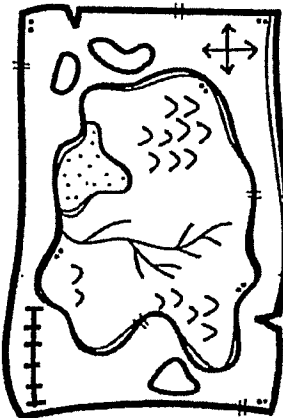
Write the missing letter sound for each picture.



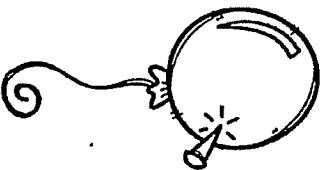
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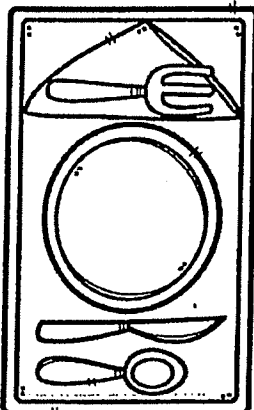
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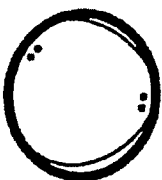
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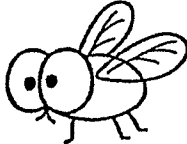
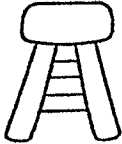
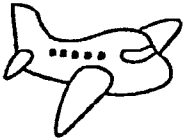
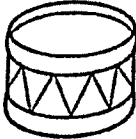
CVC

Name _____

Date _____

Which Blend?

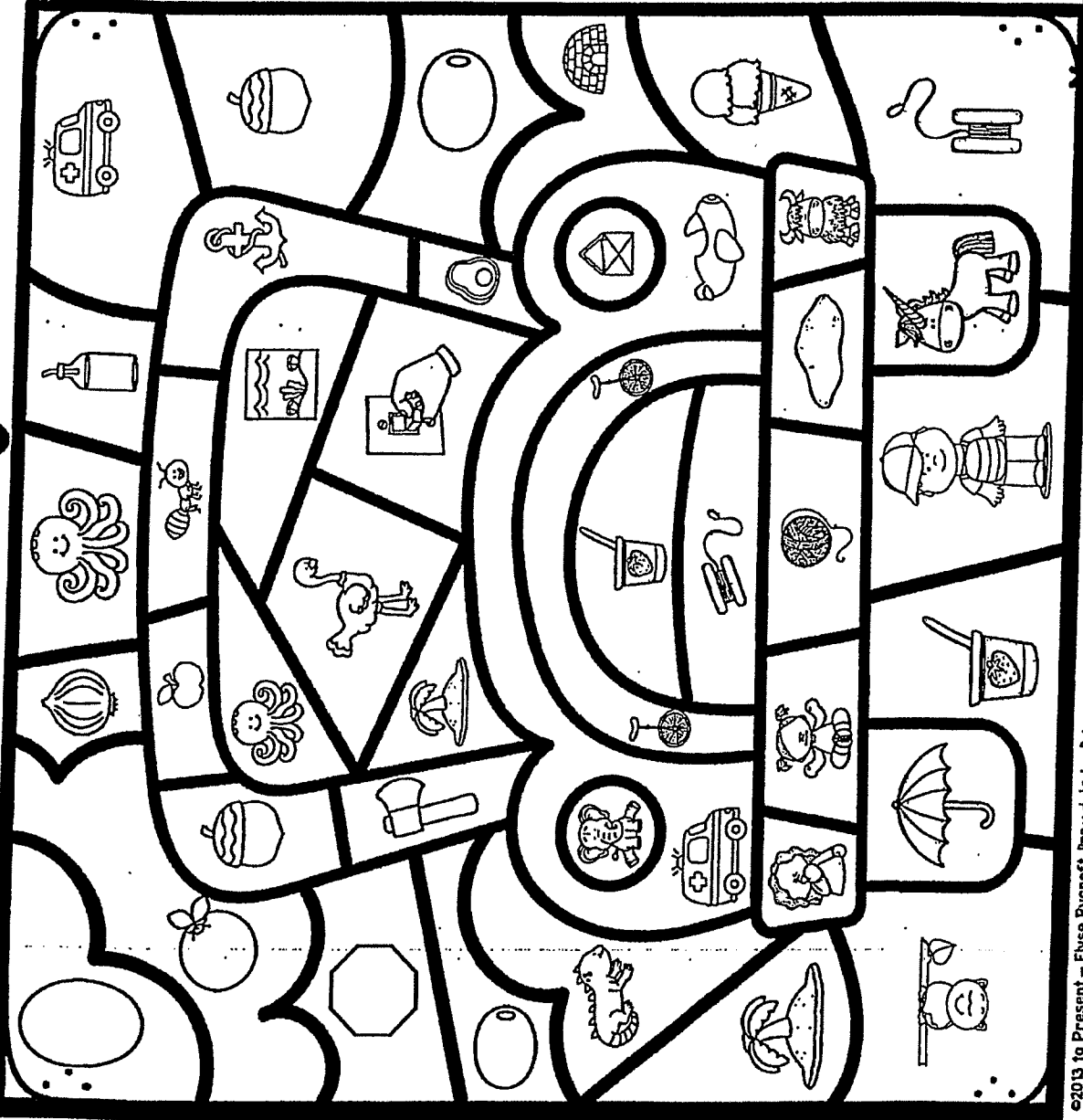
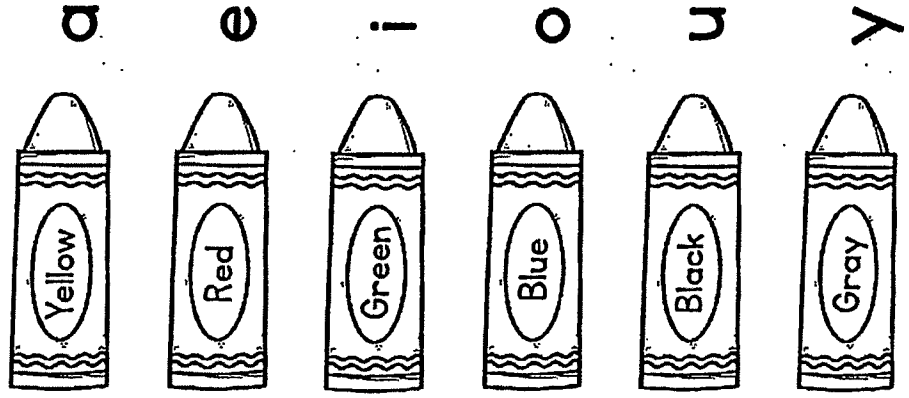
Color the pictures. Circle the correct word that matches each picture. Write that word in the box.

 blocks plocks	 fry fly	 flog frog
 clab crab	 spool stool	 plant prant
 prane plane	 drum dlum	 ski sti
 smile skile	 snake stake	 snamp stamp

COLOR by BEGINNING SOUND

Name: _____

Directions: Figure out the beginning sound of each letter. Then, color with the corresponding color.

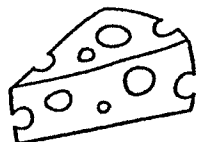


Name _____

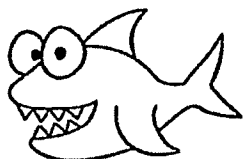
Date _____

Beginning Digraphs

Say the name of the picture. Fill in the letters that make the beginning sound. Color the pictures.



___ eese



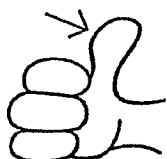
___ ark



___ oto



___ istle



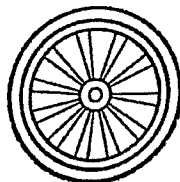
___ umb



___ air



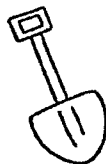
___ eep



___ eel



___ ale



___ ovel



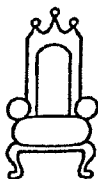
___ erry



___ one



___ ell



___ rone

Name _____

Date _____

Beginning Blends

Say the name of the picture. Fill in the letters that make the beginning sound. Color the pictures.



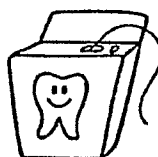
___ender



___ider



___ail



___oss



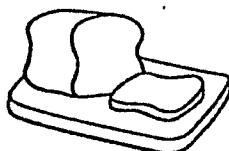
___ock



___uit



___oves



___ead



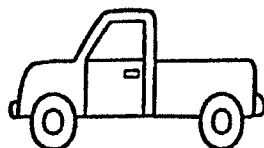
___agon



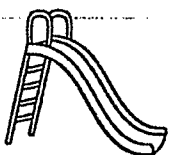
___esent



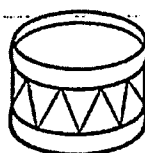
___ab



___uck



___ide



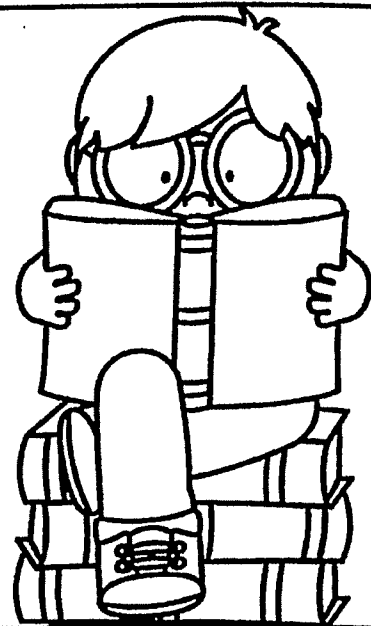
___um

Name _____

I Have a Book

I have a book. I will read my book. My book is red. I will take my time. I will share my book with Ted.

Read the passage three times.



1. What will I read?

- ☐ my book
- ☐ my car
- ☐ my watch

2. What color is my book?

- ☐ blue
- ☐ orange
- ☐ red

Write the word five times.

I

I

I

I

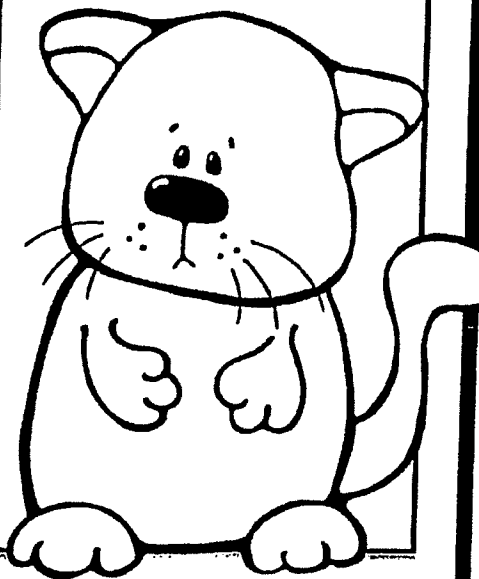
I

see

Name _____

I See a Cat

I see a cat. The cat can see the mouse. The cat will chase the mouse. The mouse does not see the cat. Do you see the cat?



Read the passage three times.



1. What do I see?

- ☐ a house
- ☐ a cat
- ☐ a dog

2. What does the cat see?

- ☐ a toy
- ☐ a tree
- ☐ a mouse

Write the word three times.

see

see

see

Name _____

will

He Will Run

He will run on the track. He will run fast. When he is done, he will eat a snack. Will you run with him?



Read the passage three times.



1. How will he run?

- ☐ slow
- ☐ away
- ☐ fast

2. What will he do when he is done?

- ☐ eat a snack
- ☐ take a nap
- ☐ sing a song

Write the word three times.

will

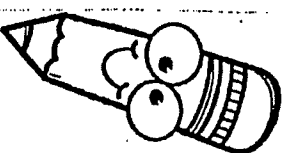
will

will

SENTENCE Practice

Name: _____
i like school

Directions: Rewrite each sentence
so it starts with a capital letter and
ends with the correct punctuation.



my friends are nice

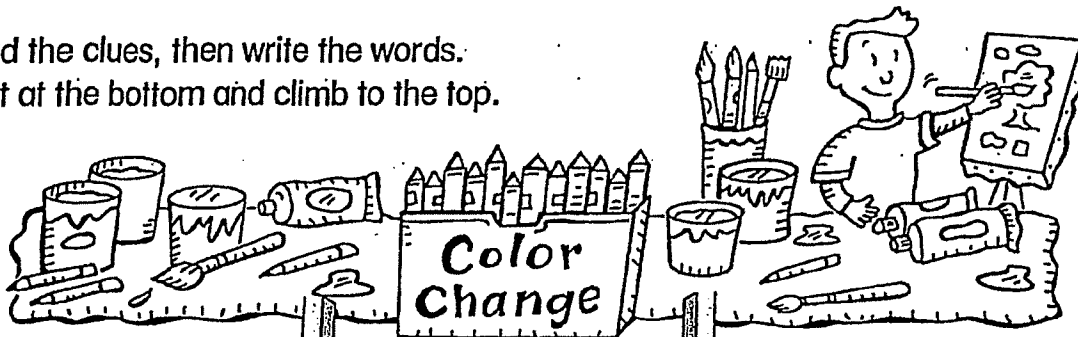
we will learn

i have new pencils

it will be a great year

Name _____

Read the clues, then write the words.
Start at the bottom and climb to the top.



a color made by
mixing red and white
**Add a letter to
the end.**

used to attach things
to clothes
"Let me ____ your
name tag to your
shirt."
**Change the last
letter.**

the seed of a peach
Change the vowel.

to pat gently
"I want to ____ the
horse."
**Change the first
letter.**

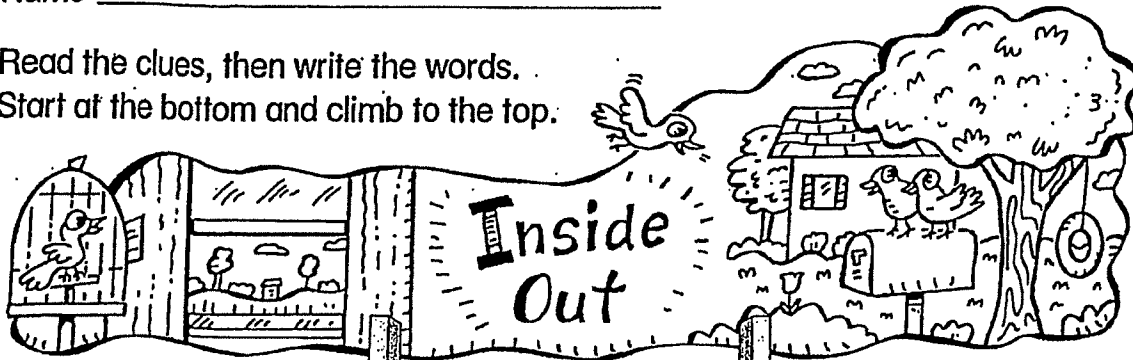
to make a guess
"I ____ it will rain
today."
**Change the last
letter.**

a place to sleep
**Change the first
letter.**

r e d

Name _____

Read the clues, then write the words.
Start at the bottom and climb to the top.



opposite of *in*
Change the first
letter.

you use scissors to
do this
Change the vowel.

an animal that has
kittens
Change the first
letter.

a pig is short and ____
Change the last
letter.

this blows air
Change the vowel.

part of a fish
Add one letter to
the beginning.

